

Family Meeting Planning Tool

I. FAMILY MEETING GOALS

Potential goals for a FM meeting include:

- ♦ Sharing information about patient's diagnosis, clinical status, treatment options
- ♦ Make a medical/clinical decision
- ♦ Create a disposition plan

Keep in mind:

- ♦ Goals often have to be reformulated during the meeting.
- ♦ Because goals cannot always be accomplished in one meeting, think of a family meeting as a 2 or 3 part series of interactions.

II. FAMILY MEETING PARTICIPANTS

Representing the Patient:

| Question | Consider | We recommend |
|--|---|--|
| Who is the decision maker? | Patient vs. HCP vs. Surrogate? (Refer to ACP Tab in Epic) | Complete documentation for HCP/Surrogate in the chart |
| | Is the patient a ward of the state, or is OPWDD involved (Office for People with Developmental Disabilities), or should they be involved? | If YES , this FM protocol does not apply until palliative care SW gives go ahead to proceed. |
| Additional supportive participants? | Does the patient/family wish to include additional people in the meeting? | Explore with patient/family member about additional participants. |
| | If YES , which other family members or friends should be present? | If a key supportive person can't be present in person, offer to include them by phone. |
| Is an interpreter necessary? | If command of English is not sufficient for discussion of complex medical issues, encourage interpreter from patient services | Patient Services # dial 66 from any house phone. In-person interpreter may require 24 hour advance notice |

Representing the Clinical Services:

| <i>Clinical service</i> | <i>We recommend</i> |
|----------------------------------|--|
| Primary team | <ul style="list-style-type: none"> ♦ Attending and/or intern/resident ♦ Must be someone familiar with the patient's care |
| Unit staff | <ul style="list-style-type: none"> ♦ Unit social worker ♦ Unit chaplain |
| Specialists / consultants | <ul style="list-style-type: none"> ♦ If their input/contribution relates to prognosis, include relevant specialist(s) ♦ Consider including PCP if available |
| Palliative care team | <ul style="list-style-type: none"> ♦ At least 2 disciplines should be present for IDT approach and perspective; ♦ Options include MD(s) or NP AND SW and/or chaplain. ♦ Additional PC team member(s) who may know patient/family: e.g. LMT, Yoga therapist, Art Therapist |

III. BEFORE THE FAMILY MEETING: INFORMATION GATHERING

| <i>Question</i> | <i>Consider</i> |
|---|--|
| What are the options for care at this point? | <ul style="list-style-type: none"> ♦ May require input from disease specialist or PCP |
| What result do you expect from each option? | <ul style="list-style-type: none"> ♦ How will/will not a treatment or intervention change clinical course? ♦ Is there agreement among providers on the plan and/or recommendations? ♦ If providers are offering differing viewpoints, create a plan for how information can be relayed --or refocus the agenda for the meeting. |
| Do clinicians have a sense of prognosis? | <ul style="list-style-type: none"> ♦ Time frame ? (hours/days; days/weeks; weeks/months) |
| What might the clinical path look like? | <ul style="list-style-type: none"> ♦ Will depend on disease trajectory, e.g. chronic critical illness, frailty, end stage organ disease ♦ Pt /family may want to know estimates of cognitive status, physical function, possibility of living independently/or at home |
| What settings are possible options for this patient? | <ul style="list-style-type: none"> ♦ Home/Independent, Home/Dependent, Institutional setting (nursing home versus SAR) |

IV. FAMILY MEETING: PRE-MEETING

| <i>Topic</i> | <i>We recommend</i> |
|---------------------------------|--|
| Discuss clinical picture | <ul style="list-style-type: none"> ♦ Review all relevant information as a group (See Section III above: Information Gathering) |
| Discuss meeting outcomes | <ul style="list-style-type: none"> ♦ Explore options for possible recommendations ♦ Teams may consider different recommendations depending on patient/family responses to information shared |
| Role assignment | <ul style="list-style-type: none"> ♦ Identify who will lead the meeting ♦ Assign information sharing roles ♦ Coach residents/fellows on how to share medical information, taking into account patient/family emotion and medical literacy. |
| Educational issues | <ul style="list-style-type: none"> ♦ Identify the learning goals for trainees on the team: <ul style="list-style-type: none"> ▪ Medical students: what skills should they watch for? ▪ Fellows: what skill(s) do they want to practice? ▪ Resident rotators: depends on level of training |

V. DURING THE FAMILY MEETING: FAMILY MEETING ASSESSMENT TOOL

- ♦ This topic is discussed in greater depth in other resources, including Geri-talk and other communication courses.
- ♦ Family Meeting Communication Assessment Tool (FaMCAT) available on the Geri-Pal app:
https://geripal.careteamapp.com/uploads/FaMCAT-Tool_Final.pdf

VI. AFTER THE FAMILY MEETING: DEBRIEF AND DOCUMENT

Debriefing:

| | |
|---|--|
| Primary team clinicians | <ul style="list-style-type: none"> ♦ Are there emotions to identify, explore? ♦ What is the plan moving forward? |
| For the Palliative Care team | <ul style="list-style-type: none"> ♦ Are there emotions to identify, explore? ♦ What is the plan moving forward (if need for more nuance/detail) |
| For learners on the Palliative Care team | <ul style="list-style-type: none"> ♦ Are there emotions to identify, explore ? ♦ Plan moving forward (if there is need for more nuance/detail) |

Documenting:

| Topic | What to document |
|---|--|
| Who was there? | <ul style="list-style-type: none"> ♦ List the key participants (names and roles) |
| What was said? | <ul style="list-style-type: none"> ♦ Include specific examples/statements, with quotes. ♦ How did patient/family react or respond to the information? ♦ Did patient/family share information that might changes treatment plans; did they inform teams of their specific needs? |
| What is patient/family's prognostic awareness? | <ul style="list-style-type: none"> ♦ What is their understanding of the illness? <i>Possible options include:</i> <ul style="list-style-type: none"> ▪ <i>Not discussed</i> ▪ <i>Not Serious</i> ▪ <i>Serious, but reversible</i> ▪ <i>Serious and progressive</i> ▪ <i>Life threatening, but pursuing/requesting ongoing life prolonging care</i> ▪ <i>Terminal with plan for comfort focused care and comfort care order written</i> |
| Decision-making | <ul style="list-style-type: none"> ♦ What did the patient/family decide? ♦ If decision was made, what are the next steps? ♦ If patient/family needed more time to make decisions, is there a plan to regroup? And when will that be? |
| Assessment/Plan | <ul style="list-style-type: none"> ♦ Are there changes in medical plans as result of this meeting? |
| Total time for meeting | <ul style="list-style-type: none"> ♦ Record start and end time of meeting* *The ACP code requires documentation of at least 16 minutes time spent by the responsible clinician (Attending/NP) |

A TEAM Approach to Preparing for Family Meetings

Katy Hyman, 2019

Take the time

Establish a goal/purpose

Anticipate challenges

Make a plan

Take the time

- Seems obvious, but you have to DO IT
- Should take 3-5 minutes at most
- Best done immediately before meeting but can be done earlier

Establish a goal/purpose

- Should have 1 goal per meeting, 2 at most
- What's the goal/purpose of this meeting?
 - Assess understanding
 - Deliver serious news
 - Educate about diagnosis, prognosis, treatment
 - Build rapport
 - Elicit patient values
 - Make a decision

Anticipate challenges

- Based on the goal/purpose, what are the major anticipated challenges?
 - Serious news to communicate
 - Complex family dynamics
 - Low medical literacy
 - Unclear patient wishes
 - Time pressure for a decision

Make a plan

- Given the goal and the challenges, who is best-suited to facilitate this meeting?
 - Facilitate: Begin and conclude the meeting, keep the meeting on track, etc
- What is the facilitator's plan/outline for the structure of the meeting?